

ADAPTATION STRATEGY OF ROHANI ISLAM (ROHIS) OF SMA NEGERI 11 SEMARANG IN THE NEW NORMAL

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Abstract

Rohis Extracurricular is a religious forum that is managed and developed by students (students) together with Islamic Religious Education Teachers (GPAI). Rohis has an important role in strengthening the Islamic character of students in schools. The Covid 19 pandemic that has been going on since 2020 has become a challenge for Rohis to carry on with its role and existence in new normal conditions. This article aims to reveal the adaptation strategy of Rohani Islam (Rohis) of SMA Negeri 11 Semarang to organize the religious activities at school in the midst of new normal conditions. This study is a descriptive qualitative research and the subjects are school principal, vice principal of student affairs, supervisors and administrators of Rohis organization. Data were collected through observation, interview, and documentation. The findings of this study showed that the Rohis of SMA Negeri 11 Semarang adapts in the New Normal period by using two strategies, namely online and online-offline combination (blended). These two strategies are applied in three fields, namely the implementation of activities, organizational supervision, and the preservation of a tolerance culture. These two strategies become an alternative strategy for Rohis of SMA N 11 Semarang to keep its contribution strengthening the Islamic character of students, although sometimes it hasn't been optimal yet.

Keywords: adaptation, Rohis, new normal, SMAN 11 Semarang

Introduction

The world health organization (WHO) had declared Corona Virus Disease (covid-19) as an epidemic, In March 2020, that has infected more than 200 countries in the world. The effort to anticipate the spread of COVID-19 carried out by the Indonesian government is to limit activities in several sectors. Through these policies, the government urges people to stay at home, work, study and worship at home. This condition has a direct impact on the world of education. (Rigianti, 2020)

In accordance with the Circular of the Minister of Education and Culture Number 4 of 2020 regarding the implementation of education policies in the emergency period of the spread of Corona Virus Disease (Covid-19), on March 24, 2020, the face-to-face learning system in the classroom has changed to learning from home using the online method.). Nadiem Makarim as Minister of Education and Culture (Mendikbud) also said that the implementation of learning from home programs was part of a national policy taken by prioritizing the safety and health of all actors in educational institutions, he also explained that learning from home would not give the same results. optimally with face-to-face learning this is because the perpetrators of activities in educational institutions must adapt to the use of technology that supports learning activities from home. (Kemendikbud, 2020)

The existence of this policy has a significant impact on all activities in schools, especially Islamic religious education learning activities and all extracurricular activities including Rohis must also be limited in carrying out their activities face-to-face, this is certainly a new

challenge for the Rohis in the community. high school (SMA), because they must utilize all communication media as fully and efficiently as possible in coordinating between members to members and between members to supervisors so that they can continue to carry out their duties as a supporter of Islamic religious education learning.

Extracurricular are activities that are carried out outside of class hours (face to face), both carried out at school and outside school with the intention of further enriching and broadening the knowledge and abilities that students have from various fields of study. Meanwhile, according to Suharsimi Arikunto, extracurricular activities are additional activities , outside the program structure which is generally an optional activity. The aims of extracurricular activities are: a) Improve and strengthen students' knowledge, b) Develop students' talents, interests, abilities and skills in personal development efforts towards positive whole human development, c) Can know, recognize and distinguish the relationship between one subject and another subject. others. (Zaman, 2017)

Meanwhile, the Rohis extracurricular is a religious organization that operates independently, is managed and developed by students who are Muslim as members of the Rohis and Islamic Religious Education Teachers (GPAI) who are appointed as Rohis coaches. So that structurally and operationally it can be said as an institution that has clear management and goals to be achieved. (Noer et al, 2017) Rohis' general goals are carried out in schools, especially in junior high school (SMP) and high school (SMA) is to create a line of young students who support and pioneer the upholding of truth values, are able to face future challenges and become good bricks in the building of Islamic society. (Afif and Sahid, 2021) From several studies cited, some of the roles of Rohis in schools among others: 1) Improving PAI learning outcomes. (Nuryani, 2019) 2) Improving student discipline. (Safe'i, 2016) 3) Instilling tolerance among students. (Apriliani and Gazali, 2016) 4) Developing interest in learning the Qur'an 'an.(Arfina, 2019) 5) Inculcating the values of students' religious character. (Apriani, 2020)

As one of the religious extracurricular activities, Rohis is here to support Islamic religious education learning activities and develop the talents and interests of students, through practical activities in commemorating Islamic holidays (PHBI) such as commemorating the birthday of the prophet, isra'-mi'raj. , activities of slaughtering sacrificial animals, distribution of zakat fitrah. As well as other activities such as tambourines, reading and writing the Qur'an (BTQ), religious studies and so on where these activities are face-to-face.

However, there are many school Spiritists who are still able to carry out their duties well, one example is the Spiritist of SMA Negeri 11 Semarang, one of the Rohis who is still able to survive carrying out their activities in the New Normal era without any obstacles, SMA Negeri 11 Semarang is one of the high schools that have extracurricular Spiritualists who are quite active, both in internal Spiritual activities and external activities between Rohis in the city of Semarang through the Semarang City Spiritist Association (PRKS), besides that, the Spiritists of SMA Negeri 11 Semarang also have several achievements, including being a pioneer of the tolerance movement between religious organizations in the wrong school. one of them is through the Central Java Edufest 2021 event organized by the Wahid Foundation with the theme "Urip Rukun, Central Java Gayeng" where at that event the Spirit of SMA Negeri 11 Semarang won an award as an Inspirational Spirit. (Rosikhan, 2021)

Based on the explanation above, this article tries to reveal the strategy of adapting the new spiritual habit of Islam (Rohis) at SMA Negeri 11 Semarang in carrying out religious activities in schools where this strategy has made the Rohis of SMA Negeri 11 Semarang

remain productive and even won awards even though all their activities are limited in school. New Normal period.

Method

This research is classified as field research (Field Research). This type of research is qualitative which emphasizes the search for meaning, characteristics, symptoms, and descriptions of a natural and holistic phenomenon, prioritizing quality, using several methods, and presented in a narrative manner. (Yusuf, 2014) In this type of research, the researcher becomes the instrument. key, data collection techniques were carried out through interviews, observation and documentation, qualitative research results emphasized meaning rather than generalizations. (Sugiyono, 2013)

This research was conducted for 2 months in February and March 2022. The subjects of this research are the principal, vice principal for student affairs, coaches, administrators and members of the Rohis. In addition, researchers also use written data sources such as documents to strengthen the main data. Data were collected through interviews, observation, and documentation. Data validity test technique used triangulation technique, namely a technique to check the correctness of certain data by comparing data obtained from various sources. The collected data then was analyzed by descriptive analytical method.

Results and Discussion

Rohis Organization of SMA N 11 Semarang

SMA N 11 Semarang was established based on Decree No. 0605/0/1985 dated November 22, 1985 regarding the New Building Unit (UGB). Mr. Widayat Soekanto who was appointed as the temporary Head of SMA Negeri 11 Semarang. During the building construction process, SMA Negeri 11 Semarang temporarily used the SMP Negeri 8 Semarang building for lessons that took place during the day.

The first academic year of SMA Negeri 11 was carried out with a total of 114 students consisting of 3 study groups, namely IA, IB, and IC. Over time SMA N 11 Semarang experienced significant development.

In the 2021/2022 academic year, the number of students at SMA Negeri 11 Semarang was recorded at 1485 students, with details of 682 male students and 803 female students divided into 42 study groups divided into 7 Mathematics and Natural Sciences classes and 7 Social Studies classes both in grades X, XI. as well as XII. While the number of educators and employees is 95 people consisting of 42 permanent teachers, 1 SKB teacher, 33 non-permanent teachers, 3 TU PNS and 16 PTT (non-permanent employees).

Rohis SMA Negeri 11 Semarang was formed in 2009 with the main aim of providing deep religious insight, educating character and being a forum for talent development for Muslim students in schools and has given birth to 13 generations to date with an increasing number of members, there are around 100 students who To become a Rohis member in the 2021/2022 class from the explanation of the Rohis coach, Rohis activities are divided into four agendas, namely daily activities, weekly activities, monthly activities and annual activities. (Maftuhin., personal communication. March 18, 2022) To date, Rohis SMA Negeri 11 Semarang has made several achievements, including the achievement of the inspirational Rohis award for the city of Semarang, 1st place in the tambourine competition between SMA, MA and PONPES throughout Semarang at the Semarang Youth Festival. 2018, 3rd place in the debate competition held by MGMP PAI.

In general, Rohis's goal in schools, especially in junior high schools (SMP) and high

schools (SMA) is to create a line of young students who support and pioneer the upholding of truth values, able to face future challenges and become good bricks. in the building of Islamic society. (Afif and Sahid, 2021)

Rohis has an important role in strengthening and increasing students' self-capacity. (Rohman, et al., 2018) The existence of spiritualists in schools can improve PAI learning outcomes, increase student discipline, instill tolerance among students, develop interest in learning the Qur'an, and cultivate the values of students' religious character. (Nuryani, 2019)

The Adaptation Strategy of SMA N 11 Semarang in the New Normal

The Covid-19 pandemic has changed the education system that has been established for a long time. If so far learning in schools can be carried out face-to-face, in a pandemic condition learning is carried out remotely. Rohis also faced this kind of condition. As one of the extracurricular as well as school organizations that carry out the task of supporting Islamic religious education learning at the Rohis school, we inevitably have to adapt to new conditions, the New Normal period.

New Normal means living side by side against the spread of the virus while carrying out activities as usual with conditions. Activities carried out must adhere to health protocols such as maintaining distance, wearing masks, avoiding crowds, and frequently washing hands. The principle of the new normal is to be able to adapt to the pattern of life. "This transformation is to organize new lives and behaviors, during the pandemic, which will then be carried forward in the future. (Rosidi and Nurcahyo, 2020)

In general, the adaptation strategy carried out by Rohis at SMA Negeri 11 Semarang in the New Normal era was divided into 3 parts, namely the development strategy, the strategy for implementing activities and the strategy for strengthening religious culture.

1. Mentoring of Rohis Strategy

The existence of the guidance of the Rohis organization provides benefits in maintaining and improving one's religious quality. In addition, it can be used to deepen and broaden students' knowledge, recognize the relationship between subjects, channel talents and interests and complement the efforts of whole human development. (Sujiyanto and Febrianingsih, 2020)

The development of the Rohis organization is carried out with the aim of evaluating and directing all activities carried out so that these activities are able to form members of the Rohis and all Muslim students at SMA Negeri 11 Semarang to become individuals who are pious, have character, have religious insight and have a high sense of nationality. contains 2 interrelated elements, namely a religious element based on the Qur'an and Hadith, and a national element based on Pancasila, these 2 elements exist to fortify students, especially members of the Rohis from a radical understanding.

The development of the Rohis organization in general is the responsibility of the school principal and all Muslim teachers, but in particular the guidance is the responsibility of the Islamic religion teacher who is appointed as the mentor of the Rohis. Regarding the task of coaching the Headmaster of SMA Negeri 11 Semarang, he emphasized that:

"Extracurricular coaching is of course also part of the principal's duties, including monitoring and evaluating these activities, because extracurriculars are also part of

learning at school, but in practice in the field they are directly assigned to each extra coach." (Soleh., personal communication. 21 February 2022).

The vice principal for student affairs also explained the circumstances that must be handled by the school regarding spiritual development:

"Coaching occurs if there is usually a problem (which is quite serious), as long as it can still be handled directly by the Rohis coach, it is enough to carry out coaching by the Rohis coach, and thank God so far there have been no problems which I think are quite serious." (Affandi., personal communication. 21 February 2022).

During the New Normal period, the coaching strategy is divided into 2 forms of activity, namely face-to-face coaching and online face-to-face activities that are carried out before the celebration of the big day where this coaching is attended by only a few Rohis management, and later the results of this coaching will be re-coordinated by the administrators present. with other Rohis members through virtual meetings, as well as post-activity evaluation coaching. Meanwhile, the coaching carried out online is a comprehensive coaching which is followed by all members of the Rohis which is carried out every Thursday, in this coaching it is usually carried out through the spiritual lecture method, as well as sharing sessions together to discuss complaints and difficulties related to the implementation of Rohis.

2. Implementation of activities Strategy

In general, the Spiritist program of SMA Negeri 11 Semarang is divided into two, namely the weekly program of activities (BTQ, Tambourine, Mentoring, Friday Prayers), monthly activities (Saturday Morning Gatherings) and the Annual program of activities consisting of inauguration as well as Mabit (Building Night). faith and piety), istighosah and PHBI (Islamic Holiday Commemoration) which includes the celebration of Eid al-Fitr, Eid al-Adha, Isra' Mi'raj and the Birthday of the Prophet Muhammad SAW.

During normal times, all activities are carried out face-to-face with a schedule of BTQ activities on Tuesdays, tambourines on Wednesdays and mentoring carried out on Thursdays, for Friday prayer activities Rohis is in charge of preparing all prayer equipment, arranging the sermon schedule, calling the call to prayer.

Saturday morning joint recitation activities (PSPB) are held once a month with participants taking turns every month starting from class X, XI and XII. The recitation is carried out at the school mosque by bringing in speakers from outside the school, student attendance is controlled through the results of the recitation summary which must be written by every student who takes part in the activity.

Furthermore, the implementation of the Eid al-Fitr PHBI program is divided into several activities, namely Ramadhan boarding schools as well as opening and tarawih together which usually lasts for 3 days where the implementation schedule alternates between class levels, apart from Ramadan Islamic boarding schools, zakat fitrah activities are also carried out, this activity is in the form of distributing rice collected from zakat fitrah students and will later be distributed to residents around the school and students who are entitled to receive it, the series of Eid al-Fitr PHBI activities closed with the Eid al-Fitr prayer together at the school mosque.

Eid al-Adha activities are divided into two activities, namely the slaughter and distribution of sacrificial animals where Rohis members participate in these activities directly, next is the Eid al-Adha prayer activity together at the school mosque.

The series of Isra' Mi'raj and Maulid Nabi activities were carried out through joint recitation activities which were attended by all students of SMA Negeri 11 Semarang, while Mabit activities and the inauguration of new Rohis members were carried out through overnight activities with all Rohis members at school accompanied by all Islamic and religious teachers. On that day, there was an orientation, inculcation of religious values, leadership and nationality for new members, then the election of the chairman and the inauguration of all new members of the Rohis SMA Negeri 11 Semarang.

During the New Normal period there was a major change in the pattern of spiritual activities, all spiritual activities that were physical and face-to-face activities had to be transferred to virtual activities, therefore the strategy for implementing activities was very necessary, in the implementation of spiritual activities, SMA Negeri 11 Semarang applied a Blended Activity strategy that adopting from Blended Learning and full online activity.

The Blended Activity strategy is carried out by dividing Rohis members into two parts, namely members who participate in face-to-face activities and members who participate in online activities, face-to-face activities are attended by Rohis members who simultaneously get a schedule to go to school by obeying health protocols, while online activities are attended by Rohis members who on the same day received a study schedule from home, this is in line with the statement of the vice principal for student affairs who is also in charge of supervising and regulating school extracurriculars, especially Rohis.

"Surely extra activities are allowed, especially Rohis. However, we are adjusting and still looking at the conditions, if there are still restrictions, it is not allowed to carry out many congregational activities, if yesterday Rohis was doing just representative activities, yesterday the overall activity was attended by a maximum of 30 people, including the committee and participants ". (Affandi., personal communication. 21 February 2022).

This strategy is applied to do mentoring and BTQ activities. As for the tambourine activities that do require face-to-face meetings, they are temporarily closed, but in order to preserve the tambourines so they don't disappear, in the future there will be nurseries of new cadres and more intensive training.

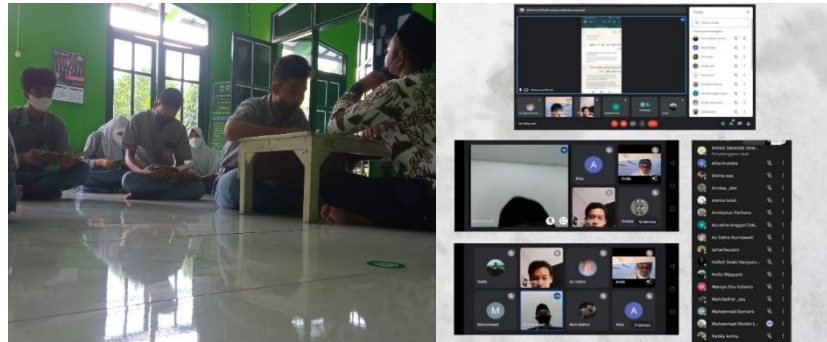
"For the tambourines, until now, the coach has asked him to take a day off, but after Eid, Mr. Maf (Guardian of Rohis) asked for a nursery and asked for permission to practice regularly". (Farhan., personal communication. 15 March 2022).

In detail, the implementation of BTQ uses the Blended Activity strategy, namely every member of the Rohis who is at school when class hours are over will gather at the mosque, take ablution water, then sit regularly in a row, the activity begins with the reading of Asma'ul Husna and then alternately recites the Koran with a teacher. Islamic religion teacher who becomes the tutor for the Koran, after all the participants present at the school have finished participating in the BTQ activity, the religious teacher who is the tutor will continue with an Online BTQ session with students at home through the Google Meet application.

The Koran activity begins with the reading of Asma'ul Husna, then the religion teacher will call the names of the BTQ Online participants one by one to recite the Koran and then the religious teacher corrects the reading, after all participants finish the activity, they close with the reading of hamdalah.

The mentor of Rohis, Mr. Maftuhin also explained the technical strategy for implementing Rohis activities during the New Normal

"As for activities, the school does not completely limit it, offline activities are allowed as long as the progress is made, the participants and the committee are representative enough. BTQ, PHBI, mentoring is still going on, it's just that our tambourines are quite difficult because they have to be done offline so we have to take a break first." (Maftuhin., personal communication. 18 March 2022).



Picture 1
Activity of BTQ

Activities other than BTQ that implement the Blended Activity strategy are mentoring activities for the implementation of mentoring with this strategy, namely by gathering Rohis members after school hours at the mosque, one of the assigned participants will do a live via Google Meet so that participants at home can follow the mentoring, the activity begins with the reading of Asma'ul Husna and continued with giving lecture materials such as the history of the prophet, moral creed or fiqh, the mentoring lasted for approximately 30 minutes and closed with a prayer.

While activities that implement a full online activity strategy, for example, are PHBI activities, one of which is Isra' Mi'raj where all participants (class 10, 11 and 12 students) take part online through Google Meetings and only the committee comes directly to the school mosque. To prepare for the live recitation, apart from the Rohis committee, the principal and the spiritual coach were also present in person at the school. the activity began with remarks from the principal, builder and head of the spirit, followed by the reading of verses from the Qur'an by one of the members of the new spirit, after which entered the main event, namely a lecture filled by the builder of the Rohis himself, attendance for this activity was taken through filling out the Google Form attendance list. . from the observations of researchers when participating in Isra' Mi'raj activities online, the main obstacle felt was the school network which sometimes broke up so that the delivery of material was disrupted.



Picture 2
Activity of Isra' Mi'raj

3. Preserving of tolerance culture

Rohis SMA Negeri 11 Semarang has a religious culture that is always maintained to form an attitude of tolerance for each of its members and become one of the pioneers of tolerance in schools. Regarding this cultural preservation, Rohis has implemented a strategy of collaborating with other religious organizations such as the Christian Student Fellowship (CSF) and the Catholic Student Communication Forum (FKPK) to make each event a success, this was also confirmed by the chairman of CSF.

"The form of tolerance from spirituality that is felt by CSF is more or less the same as what CSF does, we both help each other."

"We as much as possible participate and participate in making and supporting every event that is held by Rohis." (Angel., personal communication. 25 May 2022)

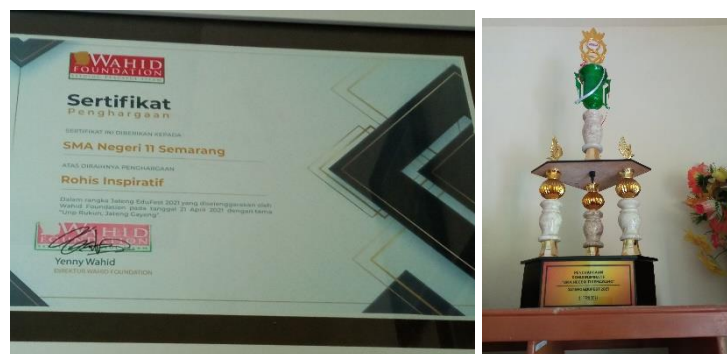
One example of the collaboration between CSF and Rohis is the collection of activity funds through the Danus (Business Fund) program. In addition, Rohis has also collaborated with CSF and FKPK in an activity held by the Wahid Foundation, namely the Central Java Edufest 2021 activity.

"Previously, for collaboration, we have collaborated with Rohis and CSF with the Wahid Foundation for the Central Java Edufest event". (Angel., personal communication. 25 May 2022).

Central Java Edufest is an event organized by the Wahid Foundation in as a form of appreciation to schools, especially principals, teachers, and extracurricular as well as school organizations in their efforts to build schools that are peaceful and have a high sense of tolerance, on 21 April 2021 Central Java Edufest was attended by 5 Peace schools in Central Java are SMA N 11 Semarang, SMA N 7 Semarang, SMA N 13 Semarang, SMA N 1 Cepiring Kendal. (Rosikhan, 2021) At this event, Rohis, CSF and FKPK collaborated to present an art performance in the form of drama.

"In the Central Java Edufest event, each school shows a performance, such as dance, singing, or drama. Incidentally at that time SMAN 11 Semarang made a drama which was participated by members of Rohis, CSF, and FKPK. So, we can feel togetherness through filming this drama, we can also get closer to each other." (Putri., personal communication 26 May 2022)

At this event, the Spirit of SMA Negeri 11 Semarang received an award as an Inspirational Spirit for his efforts to inspire the realization of tolerance in schools.



Picture 3
Achievement of Rohis

"If the inspirational Rohis are from the Wahid Foundation, they often work with Rohis in Semarang, they also carry out several assessments, research and also hold activities related to Rohis, religious and national activities in schools, from their assessment we get the Rohis award. inspirational, around April last year. This award was obtained because the Rohis here are the pioneers of tolerance, for example, some of our activities also often involve other non-Islamic organizations or extracurriculars and hopefully this can inspire the Rohis of other schools." (Maftuhin., personal communication. 18 March 2022)

Conclusion

This article concludes that Rohis of SMA N 11 Semarang is still struggling in the midst of the Covid 19 pandemic contributing to the school. During the New Normal period, the Rohis of SMA Negeri 11 Semarang continued to try to revive religious activities in schools with adaptation strategies of full online and blended activities. The blended activity strategy is applied to Rohis activities such as reading and writing the Koran (BTQ), mentoring and coaching by Rohis coaches to the management and members of the Rohis. While the full online strategy is applied to activities celebrating Islamic holidays such as isra 'mi'raj. In carrying out these two strategies, students who embrace other religions are also assisted so that indirectly this strategy can also preserve the culture of tolerance that has long been built at SMA N 11 Semarang.

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