

ANALYSIS OF ISLAMIC CHARACTER EDUCATION VALUES IN PROMISE NOVEL BY TERE LIYE

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Abstrac

The purpose of this research is to describe the values of Islamic character education in the novel Janji by Tere Liye. Today's novels are not only entertaining literary works but also contain educational messages that are able to educate readers, in the midst of the rampant normalization of unethical behavior due to the influence of globalization which results in the loss of behavioral boundaries within a person. This study uses a qualitative method with a descriptive approach and type of library research. The results of this study are that there are four values of Islamic character education, among others, 1)Human relations with Allah SWT. includes ten attitudes namely Monotheism, Piety', Love to Allah, Pray, Sincere, Kauf and Raja', Tawakal, Gratitude, Muraqabah, and Repentance, 2)Human relations with oneself includes ten attitudes namely Istiqamah, Iffah, Shidiq, Mujahadah , Syaja'ah, Tawadu', Shame, Patience, Forgiveness, and Trustworthiness, 3)The relationship between human beings includes six attitudes namely Fairness, Empathy, Respect, Tolerance, Keeping Promises, and Solidarity, 4) Human relations with the environment are shown by the attitude Maintain cleanliness

Keywords: Analysis, Education, Novel, Islamic Character, Value.

Abstrak

Tujuan dari penelitian ini adalah untuk mendeskripsikan nilai-nilai pendidikan karakter islami dalam novel Janji karya Tere Liye. Novel dewasa ini, tidak hanya menjadi karya sastra yang menghibur tetapi juga memuat pesan pendidikan yang mampu mengedukasi pembaca, ditengah maraknya normalisasi perilaku tidak etis akibat pengaruh globalisasi yang mengakibatkan hilangnya batasan-batasan berperilaku dalam diri seseorang. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif dan jenis penelitian kepustakaan (library research). Adapun hasil dari penelitian ini yaitu terdapat empat nilai-nilai pendidikan karakter islami antara lain, 1) hubungan manusia dengan Allah Swt. meliputi sepuluh sikap yaitu Tauhid, Takwa', Cinta kepada Allah, Berdoa, Ikhlas, Kauf dan Raja', Tawakal, Syukur, Muraqabah, dan Taubat, 2) hubungan manusia dengan dengan dirinya sendiri meliputi sepuluh sikap yaitu Istiqamah, Iffah, Shidiq, Mujahadah, Syaja'ah, Tawadu', Malu, Sabar, Pemaaf, dan Amanah, 3) hubungan antar sesama manusia meliputi enam sikap yaitu Adil, Empati, Menghormati, Toleransi, Menepati Janji, dan Solidaritas, 4) hubungan manusia dengan lingkungan ditunjukkan dengan sikap Menjaga Kebersihan.

Kata Kunci: Analisi, Karakter Islami, Nilai, Novel, Pendidikan.

Introduction

In this era of globalization, education is not only obtained from schools, but can also be accessed through the educational media. One of these media is literature. According to Mar'ati in (Pertiwi & Surawan, 2022) the types of literary works include drama, poetry, short stories, and novels. Novels are a medium for expressing the author's thoughts, feelings, and ideas in responding to the life around them. Novels also nowadays contain Islamic character education values, one of which is the novel Janji by Tere Liye.

The novel Janji was first released in 2021, totaling 488 pages, which tells the story of the life journey of the character Bahar Safar, who is traced by three troublemaking friends named Baso, Hasan, and Kaharudin at a religious school. To

punish the three friends who have misbehaved, Buya (Kiyai) of their religious school gives Baso, Hasan and Kaharudin the task of finding Bahar.

Similar research on character education values in novels has been studied by several researchers before. The results of research conducted by Yulianto et al. (2020) entitled *Analysis of Character Education Values in the Novel Rumah Without Windows* by Asma Nadia. This study explains that there are 5 (five) character education values, namely religion, hard work, love of reading, friendship, and responsibility which can then be used as teaching materials for literature learning as they are in accordance with the objectives of the government program, namely Strengthening Character Education (PPK). Another relevant research was conducted by Muttaqin et al. (2021) with the title *Analysis of Character Education Values in the Novel Guru Aini* by Andrea Hirata. This research is based on 18 character values developed by the Ministry of National Education. Guru Aini's novel contains the 18 character education values including religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love for the country, respect for achievement, friendly/communicative, peace-loving, fond of reading, environmental care, social care, and responsibility..

Following the footsteps of Bahar's life by the three friends in the novel *Janji*, reveals many Islamic character education values that are packaged in a unique, humorous way and give the impression of emotion as well as positivity for readers so that they can take lessons from each incident and make it a lesson for themselves. Islamic character education, at present, is related to the achievement of humans as individuals who possess good personalities and morals, starting from the goals of Indonesian education in Law No. 20 of 2003, namely humans who have faith and devotion to God Almighty, have noble character, are healthy, intelligent, feeling, willing, and able to work; able to fulfill various needs reasonably, able to control their lusts; personality, society and culture (Sujana, 2019). However, the rampant cases of moral shifts that occur in Indonesia, especially in adolescents, due to the erosion of boundaries between cultures and phenomena from other countries and increasingly advanced technology, are allegedly able to tamper a person's character values, in this study focusing on Islamic character education. The purpose of this study is to describe the values of Islamic character education in the novel *Janji* by Tere Liye.

Values are all things related to human behavior regarding good or bad that are measured by religion, tradition, ethics, morals and culture that apply in society (Zakiyah & Rusdiana, 2014). Lickona in (Kemal & Fitri, 2015) defines character education as a serious effort to help someone understand, care, and act on the basis of core ethical values. As Muslims, it is our obligation to make the Quran and Hadith as instructions or guidelines in life, because there are a lot of guidance and teachings that discuss the importance of Islamic character education (Hayani et al., 2022). Islamic character education is a planned process to shape, direct and guide students in their daily lives in accordance with the norms prevailing in society. If drawn in the context of Islam, the value system is Islamic teachings based on the Qur'an and Hadith as the source of value and *ijtihad* as a method of Islamic thinking (Wiyani, 2018). According to (Fauziah, 2019) Islamic character values include the following things:

1. Human relationship with Allah SWT.

The Islamic character values that must be instilled include::

- a. Tawhid means to deify Allah, not to associate with Him and believe that there is no god but Allah SWT.
- b. Takwa (obedience), which means obeying Allah's commands and staying away from His prohibitions.
- c. Love is self-awareness, feelings of the soul and motivation that causes a person to be adrift in his heart to what he loves with passion and affection.
- d. Praying is an expression of a servant's feeling of helplessness before his Lord.
- e. Sincerity is acting solely for the blessing of Allah Swt or what we know as a selfless act.
- f. Khauf and Raja' (optimism), an optimistic attitude is shown by having a good prejudice towards Allah Almighty.
- g. Tawakal is surrendering to all decisions of Allah Swt.
- h. Gratitude means praising the giver of favors for the good he has done.
- i. Muraqabah in this context can mean self-awareness of the supervision of Allah Almighty.
- j. Taubat is a person who returns from reprehensible actions to praiseworthy actions.

2. Man's relationship with himself.

The scope of Islamic character education values in human relationships with oneself includes:

- a. Istiqamah (consistent) is defined as a firm stance and always consistent.
- b. Iffah (self-preservation) is maintaining the honor of the self from everything that will degrade, damage and drop it.
- c. Shidiq means true or honest, which means telling the truth.
- d. Mujahadah is defined as an effort to devote all efforts to rid oneself of everything that hinders one's approach to Allah.
- e. Shaja'ah means courage. The courage referred to here is courage based on truth and done with full consideration.
- f. Tawadu' means humble, the opposite of this trait is pride or arrogance.
- g. Shame is a trait or feeling that causes reluctance to do something low or not good.
- h. Patience means refraining from everything that is disliked because it expects the pleasure of Allah SWT.
- i. Forgiveness is an attitude that likes to apologize for the mistakes of others without the slightest resentment and desire to retaliate.
- j. Amanah (trustworthy) is to fulfill obligations properly and fulfill the tasks assigned to him.

3. Human relations with fellow humans.

The values of Islamic character education that must be instilled in this scope include:

- a. Fair is defined as siding with the right, adhering to the truth and not being arbitrary.

- b. Empathy is an attitude sensitive to the needs and feelings of others, thus encouraging him to help people in trouble or pain.
- c. Respect is the virtue that underlies manners, this virtue leads one to treat others as he would like others to treat him.
- d. Tolerance is appreciating the different qualities in others, respecting others regardless of their ethnicity, gender, appearance, culture, religion, beliefs, character and abilities.
- e. Keeping promises is keeping and fulfilling promises.
- f. Solidarity is a sense of trust between members in a group or community.

4. Human relationship with the environment.

A Muslim must build a noble character with the surrounding environment, as for the Islamic character values that must be instilled, namely:

- a. Maintain cleanliness. Cleanliness is very important for human survival, because this is related to health.

Research Method

The method used in this research is qualitative with a descriptive library research approach. Library research is a study that studies various references regarding books, journals, notes, documents, and literature related to matters that support research. This research is descriptive because it describes objectively about a situation (Sugiyono, 2019). The data source in this research is the novel *Janji* by Tere Liye. The first step taken by the author is to read the novel *Janji* as a whole and then analyze the Islamic character values contained therein. After that, the researcher recorded quotations in the dialogue and storyline that contained Islamic character values and described in detail the results of the analysis. The researcher collects all the findings in the quotes that the author makes as research data and quotes in the form of Islamic character education values..

Results and Discussion

Islamic Character Education Valuesm

After reading, understanding, examining and analyzing the novel *Janji* by Tere Liye, the author found that there are Islamic character education values in every part of the story presented by the author. The following are the Islamic character education values contained in the novel *Janji*, among others:

1. Human Relationship with Allah SWT.

a. Tawhid

The following are quotations and dialogs that researchers obtained regarding tawhid in the novel *Janji*:

"... When I became a pilot, flying a plane at 36,000 feet, Buya's advice was more pronounced. God's power is great, we are nothing." (p. 361)

The exit door has been opened. It was easy. What was the difficulty? When the light of monotheism shines again in the heart. (p. 419)

b. Takwa

Here are some quotes that researchers found regarding Islamic character education, namely takwa in the novel *Janji*:

"Buya once advised, didn't he? In the holy book it has been written, ask for help with patience and prayer. Baso, Kahar, we will pray Asr. While praying, earnestly ask with gentleness for further guidance." Hasan's face lit up as he said those words. Full of conviction. (p. 262).

c. Love of God

Love for Allah can be interpreted as the relationship between the creature and the Creator, or interpreting more carefully the incomparable blessings of Allah. This can be explained through the following text:

"Knowledge is free, Muhib. Have you ever been asked for payment by God when you learn many things from paying attention to your surroundings? Have you ever been charged by an angel?" (p. 289)

d. Pray

The following are excerpts of text in the novel *Janji* that relate to prayer:

"Well, may your sustenance flow abundantly today, my friend." Asep laughed (p. 107)

The quote above explains that as weak servants, we can pray and complain all our affairs to Allah SWT.

e. Sincerity

In the novel *Janji* there is a text quote that explains about ikhlas:

"Gumilang's ashes were buried in the afternoon. His family came, they willingly accepted the fate, no one demanded, no police were called." (p. 27)

In the excerpt of the dialogue, the attitude of the gumilang family who are reluctant to demand and accept the destiny that has been set by Allah shows a form of sincerity.

f. Kauf and Raja'

Here's an excerpt of the text in the novel *Promise* that deals with Kauf and Rajaa':

"... Those past events let you just keep them, don't carry them around anymore. After all, God alone is most forgiving, Bahar. Why are you stepping over God? Punish yourself." (p. 337).

The above text quote is a dialogue delivered by Etek who convinced Bahar by saying that Allah Almighty, the Most Forgiving, in that situation, Etek showed the attitude of Kauf and the King'

g. Tawakal

The following is an excerpt of the text in the novel *Janji* which contains the Islamic character tawakal:

During prayer, Hasan knelt down, kissed the marble of the mosque, leaving all his affairs to the ruler of the earth and heaven. (p. 267)

The first text quote explains that after effort we must leave all our affairs to God alone.

h. Gratitude

. Text excerpts that show an attitude of gratitude in the novel *Promise* are:

Even when the situation is painful, there may be good there. And people who are patient and grateful will choose to remember the good things over the painful ones. (pp. 428-429)

i. Muraqabah

The following is an excerpt of the text in the novel *Promise* that describes the attitude of the Muraqabah:

This miner is honest. Even though he worked alone, no one would see him get the gold. (p.389).

The quote explains that Bahar in his life has implemented the attitude of muraqabah.

j. Repentance

The text excerpts in the novel *Promise* related to repentance are as follows:

O Lord, I am truly tyrannical. I run away from Your affection. Let alone be grateful, I was actually prejudiced, shouting angrily. Bahar gripped the cave floor. *Truly if You still give me a chance, accept my repentance.* (p. 419)

2. Man's relationship with himself.

a. Istiqamah

The novel *Janji* presents the istiqamah attitude of its characters that deserves to be exemplified through the following text quotes:

Unless, now this is the little secret, every day Bahar sets ten thousand money into a biscuit box. For what? He wanted to go on Hajj, saving ten thousand per day. (p. 469)

b. Iffah

In the novel *Janji* there are text quotes that show Iffah's attitude, which are as follows:

Reminiscing about the past that although dark, painful, but still full of honor and self-respect. He made it through those five years without once blackmailing, taking bribes, let alone humiliating himself. (p. 255)

The text excerpt explains the feelings of the Mansyur character who was once a prison warden. A job that he thought was heinous, but Mansyur managed to get through it all, living a life to maintain his iffah as a human being.

c. Shidiq

Here is an excerpt from the text in the novel *Promise* that illustrates an honest attitude:

The merchant stared at Bahar's back coming out of the fence of his house. "The young man is very honest. He lightly returned the 20-kilogram gold bar. Though if he was willing to take it, I wouldn't know at all. He embarrassed me. I think I've been trying to be a good entrepreneur all along. But he's really different." (p. 344).

d. Mujahadah

The following is an excerpt from the novel *Promise* about the attitude of the Mujahadah:

"I don't like people gossiping. Why do we talk about other people's family problems? It's none of our business. What's the fun in talking about it?" (p. 311).

The above text quote explains that gossiping or talking about the disgrace of others is bad behavior.

e. Shaja'ah

The following is the attitude of shaja'ah contained in the excerpt of the text of the novel *Promise*, among others:

... When there is a prisoner or warden who acts arbitrarily, Bahrun is ready to fight him. No matter if that person might not deserve help at all, bahrun always cared. (p. 207).

The above excerpts of the text, illustrate how brave Bahar was. Bahar always defended the weak and persecuted. To do that, of course, you must have courage.

f. Tawadu'

Here is a text excerpt in the novel *Promise* that describes humility:

"My religious knowledge is superficial, sir."

"No, Dik. Your religious knowledge is high. But you are too embarrassed to show it. You must have studied in religious schools, right? You may even have taught directly with famous scholars." Mr. Sueb investigated. (p. 449)

g. Shame

Here is an excerpt of text in the novel *The Promise* relating to shame:

"So don't be shy, you've been here for three months. You've become a citizen here. If you have any suggestions, plans, or whatever it is, we're all happy to listen." (p. 450).

h. Patient

Here is the patience found in the novel *Promise*:

"... I don't want it at all. It didn't even cross my head. I'm enjoying this prison second by second." (p. 224)

The excerpt of the text explains about the patience that a person must have when receiving something.

i. Forgiving

The following is an excerpt of the text in the novel *Promise* in which there is a forgiving attitude:

Bahar smiled, nodded. "There is nothing to forgive, ma'am. (p. 458)

j. Trust

The following is an excerpt of the text in the novel *Janji* that describes the attitude of Amanah:

"You guys are still going to look for Bahar?" "Yes, sir. That's a mandate from Buya." Baso exhaled. (p. 421)

3. Human relations with fellow human beings.

a. Fair

The text excerpts in the novel *Promise* regarding fairness are:

The boss divided the gold fairly. Because Bahar found it, sedentarian, he got one-third of the value of gold. (p. 389)

b. Empathy

The following text excerpts describing the empathetic attitude contained in the novel *Promise* are as follows:

Bahar snorted again. He didn't help anyone. Although he is a drunkard, he doesn't like to look at others arbitrarily. Ganging up is cowardly behavior. Let alone gang up on the blind. (p. 96)

c. Respect

Here's an excerpt from the text in the novel *Promise* that illustrates an attitude of respect:

"Dad made flip-flops a long time ago?" Hasan asked- intermeso, at least respecting the host, occasionally asked about him. It's not just about Bahar.

d. Tolerance

The following attitude of tolerance is depicted in the novel *Promise* :

"... On the contrary, you always respect your neighbors, help them when they are struggling, tolerate them when they bully you and don't take them to heart when they hate you." (p. 132)

e. Keep promises

The following is a text excerpt that illustrates the attitude of keeping promises:

Since he decided to replace Mas Puji, he has promised to serve the sentence wholeheartedly. (p. 177)

If examined further, the main character in the novel *Janji*, namely Bahar, in his life journey always keeps promises.

f. Solidarity

The following is an excerpt from the text in the novel *Promise* about solidarity:

"... It was an unprecedented show of solidarity. Let alone hit Bahrun, those thugs even ten meters can't get close." (p. 253)

4. Man's relationship with the environment.

a. Maintain cleanliness.

Here's an excerpt of the text in the novel *Promise* that describes the attitude of maintaining hygiene:

Bahar continues to be busy serving customers. He deliberately looks like a *chef* - imitating the style of a cooking course tutor in prison. Make sure the restaurant is clean, hygienic. (p. 444)

Conclusion

The value of Islamic character education in the novel *Janji* by Tere Liye is contained in 45 quotes which are listed as *first*, man's relationship with Allah Almighty. includes ten attitudes namely Tawhid, Takwa', Love for Allah, Prayer, Sincerity, Kauf and Raja ', Tawakal, Syukur, Muraqabah, and Taubat. *Second*, man's relationship with himself includes ten attitudes, namely Istiqamah, Iffah, Shidiq, Mujahadah, Shaja'ah, Tawadu', Shame, Patience, Forgiving, and Amanah. *Third*, relationships between human beings include six attitudes, namely Fairness,

Empathy, Respect, Tolerance, Keeping Promises, and Solidarity. *Fourth*, human relations with the environment are shown by the attitude of Maintaining Hygiene.

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