

CULTIVATION OF LEADERSHIP VALUES AND RELIGIOUS MODERATION IN THE MUHAMMADIYAH STUDENT ASSOCIATION SMK MUHAMMADIYAH BLIGO

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Abstract

The promotion of religious moderation has been one of the government's efforts to maintain harmony among religious communities in Indonesia. At the senior high school level, the Muhammadiyah Student Association (Ikatan Pelajar Muhammadiyah or IPM) acts as an intra-school student organization (OSIS). As an organization based on Islamic values and affiliated with Muhammadiyah, IPM strives to spread moderate Islamic values. This research uses a qualitative approach through a field case study, with data collection techniques linked to theory. The research aims to describe the implementation of leadership and religious moderation values in the IPM organization at SMK Muhammadiyah Bligo. Leadership and religious moderation values are instilled in IPM's working programs, with leadership values drawn from the qualities of the Prophet Muhammad, including *shiddiq, amanah, tabligh, and fathanah*, while religious moderation values encompass *tawassuth, tawazun, l'tidal, tasamuh, syura, islah, aulawiyah, tathawwur wa ibtikar, and tahaddhur*. The research findings indicate that instilling leadership and religious moderation values has a positive impact on students' self-identity. Therefore, it is recommended that leadership and religious moderation values be continually implemented in IPM programs and other activities at SMK Muhammadiyah Bligo Pekalongan to enhance the quality of education and develop students with better character.

Keywords: Ikatan Pelajar Muhammadiyah, Leadership, Religious Moderation

Abstrak

Penguatan moderasi beragama telah menjadi salah satu upaya pemerintah dalam menjaga kerukunan umat beragama di Indonesia. Ikatan Pelajar Muhammadiyah pada tingkat sekolah menengah bertindak seperti organisasi siswa intra sekolah (OSIS). Sebagai organisasi yang berlandaskan nilai Islam dan berinduk pada Muhammadiyah, organisasi berupaya penuh menyebarkan nilai Islam yang moderat. Penelitian ini menggunakan pendekatan kualitatif melalui studi kasus lapangan, teknik analisis yang dilakukan berupa pengumpulan data kemudian dihubungkan dengan teori. Tujuan penelitian untuk mendeskripsikan penanaman nilai-nilai kepemimpinan dan moderasi beragama pada organisasi Ikatan Pelajar Muhammadiyah di SMK Muhammadiyah Bligo. Penanaman nilai kepemimpinan dan moderasi beragama diterapkan pada program-program kerja IPM. Nilai kepemimpinan yang ditanamkan berupa sifat-sifat kepemimpinan Nabi Muhammad SAW yaitu *shiddiq, amanah, tabligh, fathanah*, sementara nilai moderasi beragama mencakup nilai *tawassuth, tawazun, l'tidal, tasamuh, syura, islah, aulawiyah, tathawwur wa ibtikar, tahaddhur*. Hasil penelitian menunjukkan bahwa penanaman nilai kepemimpinan dan moderasi beragama memberikan dampak positif dalam meningkatkan jati diri siswa. Oleh karena itu, disarankan agar nilai-nilai kepemimpinan dan moderasi beragama terus diterapkan dalam program-program IPM dan kegiatan lainnya di SMK Muhammadiyah Bligo Pekalongan untuk meningkatkan kualitas pendidikan dan membentuk siswa yang lebih berkarakter.

Keywords: Ikatan Pelajar Muhammadiyah, Kepemimpinan, Moderasi Beragama

Introduction

One of the challenges faced by the Indonesian nation due to diversity is inter-religious conflict. Inter-religious conflicts often arise as a result of excessive fanaticism that arises in

religious adherents, which is usually caused by the attitude of blaming religious interpretations and understandings, feeling that their own people are the most correct, and not having an attitude of tolerance towards differences in views (Kementerian Agama RI, 2019). Based on the results of research conducted by the Setara Institute in 2020, there were reportedly 180 incidents with 424 acts of violations of freedom of religion and belief spread across 28 provinces in Indonesia (Sigit & Hasani, 2021). This shows that maintaining harmony between religious communities is crucial.

To maintain national unity amidst differences in religion and belief, it is necessary to cultivate the values of religious moderation. In Arabic, moderation is called *wasath* or *wasathiyah*, which has similar meanings to *tawassuth* (middle), *i'tidal* (fair), and *tawazun* (balanced). Religious moderation can be defined as the attitude, behavior, and perspective to constantly take a position in the middle, act fairly, and not be extreme in religion (Kementerian Agama RI, 2019). Strengthening religious moderation has become one of the government's efforts to maintain religious harmony in Indonesia (Rahayu & Lesmana, 2020).

In promoting the values of religious moderation, it is essential to build confidence in the community. This can be achieved by establishing a good leadership attitude. Leadership is the relational process of people working together to achieve change or to make a difference that will benefit the common good (Ferdiansyah & Meutia, 2017). Leadership is an art to influence other people or groups. With good leadership capital, a person will find it easier to influence other people or groups in instilling an understanding to achieve common goals.

Muhammadiyah as one of the largest Islamic organizations in Indonesia constantly shows Islam as a friendly, tolerant, and moderate religion (Darajat, 2017). The Muhammadiyah Student Association (IPM) is one of the organizations that is expected to be a forum for young people to maintain Islamic moderatism in Indonesia. This organization is an autonomous organization of Muhammadiyah that spreads the teachings of preaching *amar ma'ruf nahi munkar* among students (Adiko, 2021). This organization has Islamic beliefs based on the Qur'an and As-Sunnah. IPM aims to teach religious values to students and encourage them to practice it in their daily lives.

Previous research conducted by (Adiko, 2021) entitled "The Role of the Organization of the Muhammadiyah Student Association in Shaping the Religious Moderation Attitude of Madrasah Aliyah Tanamon Students in Sinonsayang District, South Minahasa Regency" indicated that the organization of the Muhammadiyah Student Association plays an important role in fostering students' understanding of religious moderation. This is also being implemented with work programs such as studies, holding activities related to social service, and activities that foster national insight. Another study conducted by (Rasyid & Rakhmat, 2023) with the title *The Role of Muhammadiyah Youth in Building Religious Moderation* shows that Muhammadiyah youth have a high attitude of religious moderation. The results also show that the role of youth in building religious moderation is extremely important.

In relation to leadership, student organizations play an important role in building students' leadership attitudes. This is evidenced by research conducted by (Ferdiansyah & Meutia, 2017) that student organizations have a positive influence on students to help foster their leadership spirit. Similar research results were shown by (Emil, 2023) entitled *The Role of the Intra-School Student Organization (Osis) in Shaping Student Leadership Character at Mas Ddi Pattojo Kab. Soppeng*. His research shows that the existence of an intra-school student organization can motivate students to work together in realizing work programs. This has an influence on the formation of student leadership character.

Based on the results of previous studies, the researcher concluded that the organization of the Muhammadiyah Student Association became a forum for students to build leadership attitudes and religious moderation. The Muhammadiyah Student Association at the senior high school level acts like an intra-school student organization (OSIS) and is responsible for

realizing work programs that require good cooperation between members. As an organization based on Islamic values and based on Muhammadiyah, the organization has moderate Islamic characteristics. Therefore, this study aims to describe the cultivation of leadership values and religious moderation in the organization of the Muhammadiyah Student Association at SMK Muhammadiyah Bligo.

Research Method

This research used qualitative approaches with field case studies. Basically, qualitative-based research requires researchers to conduct in-depth studies of programs, processes, events and activities of individuals or groups (Sugiyono, 2016). Furthermore, data collection techniques are conducted by means of observation, interviews and documentation. The data sources in this research consist of two sources, namely primary sources and secondary sources. Primary sources in this study include 6 students who are members and 1 coach of the Muhammadiyah Student Association of SMK Muhammadiyah Bligo. Then, secondary sources in this study include books, scientific articles, journals, and the official website of the Muhammadiyah Student Association. The research was conducted from April 17, 2023 to April 30, 2023 at SMK Muhammadiyah Bligo, Pekalongan, Central Java. The research was conducted with interviews and document analysis as data collection methods. Interviews were conducted using semi-structured interview methods to the research subjects. The documents that were analyzed are related to the work program and guidebook of Muhammadiyah Student Association.

Research procedures include:

1. Contacted informants and explained the purpose and objectives of the research.
2. Arrange the time and mode of interview with the informant.
3. Conducting interviews with informants one by one.
4. Collecting documents related to work programs and IPM guidelines.
5. Analyzing the collected data.

Result

IPM profile of SMK Muhammadiyah Bligo

The Muhammadiyah Student Association of SMK Muhammadiyah Bligo is one of the student organizations as well as extracurricular activities at SMK Muhammadiyah Bligo. This organization has a role like an intra-school student organization (OSIS), which is a forum for students to achieve the goals of coaching and development in accordance with the vision and mission of the school.

1. Vision
The vision of the IPM organization of SMK Muhammadiyah Bligo is 'Making IPM a forum that creates creativity, responsibility, and morality'.
2. Mission
The mission of this organization is:
 - a. Increase faith and devotion to Almighty God
 - b. Strengthening regeneration to produce highly dedicated cadres of IPM SMK Muhammadiyah Bligo.
 - c. Organizing IPM activities aimed at advancing IPM SMK Muhammadiyah Bligo.
 - d. Contributing ideas and insights in the design of IPM activities.
 - e. Directing IPM members to become more innovative, relevant, and useful reformers for the school community.
 - f. Motivating students to be interested in becoming qualified IPM members.
3. Number of members
IPM members of SMK Muhammadiyah Bligo consist of 34 students, 8 males and 26 females.

4. Structure of organization

The IPM organization of SMK Muhammadiyah Bligo consists of a chairman, general secretary, general treasurer, and fields including Islamic Da'wah Studies, Science Reviewers, Cadre, Cultural Arts and Sports Appreciation, and Entrepreneurship.

Cultivation of IPM Basic Values at IPM SMK Muhammadiyah Bligo

The basic values of the Muhammadiyah Student Association are listed in the Muhammadiyah Student Association Movement Ideology book uploaded on the official ipm.or.id website. According to (Khoirudin, 2016), the basic values of IPM include:

1. Islamic values: The Islam presented by IPM is Islam rahmatan lil 'alamin and is based on the Qur'an and As-Sunnah, namely Islam that is in accordance with the dynamics of an age of constant change.
2. Scientific Value: This is a form that IPM has serious attention to science that is oriented towards the benefit of society.
3. Cadre Value: IPM as an arrow of Muhammadiyah aims to form Muslim students who are militant and have noble character.
4. Independence Value: This value shows that IPM aims to form the soul of Muslim students who are skilled and independent.
5. Community Value: This value is formed from IPM's awareness that wants to actualize the real Islamic society.

These basic values are implemented by IPM SMK Muhammadiyah Bligo in every work program held.

Tabel 1. Implementation of IPM basic values

Islamic Studies	Scientific	Cadership	Independency	Community
Study about faith and taqwa called one day one thousand, read the Qur'an together with Safari Qurban	Literacy of Media Training in Journalism and videography	Recruitment of members Taruna melati Basic leadership training Ta'aruf forum and orientation	Plant cultivation creativity competition IPM booth Bazaar Handicrafts Cooking competition	Ramadhan mubarak

The basic value of cadre is closely related to leadership. The value of cadre is manifested in activities that serve to shape the character of IPM members. Based on the results of interviews conducted, students agree that all activities in IPM indirectly train their leadership spirit. However, some activities such as Basic Training for Branch Leaders (LDPR), Taruna Melati, Study about Faith and Taqwa, and Cadre School were specifically mentioned as examples of activities that improve leadership attitudes.

The Muhammadiyah Student Association of SMK Muhammadiyah Bligo views religious moderation as an important thing to be taught to students. This is a form of implementation of Islamic values, namely instilling the value of Islam Rahmatan lil alamin in IPM members. The importance of instilling the value of religious moderation is based on the awareness of the IPM coach that IPM members and students of SMK Muhammadiyah Bligo come from different mass organization backgrounds. The IPM organization coach stated that the values of religious moderation are always applied to Islamic material in studies organized by IPM. The coach always supervises the running of Islamic material so as not to deviate from the values of moderation. IPM is also selective about the invited speakers who conduct the studies. The speakers can come from the Islamic Religious Education teacher of

SMK Muhammadiyah Bligo or external speakers who have a qualified understanding of Islamic moderation. These efforts are proof that the values of moderation are implemented in this organization.

Students who are members of the Muhammadiyah Student Association view tolerance as concrete evidence of practicing religious moderation. Tolerance in practicing religion is seen as mutual respect for differences in religion and worship. Based on interviews conducted with 6 students regarding religious moderation, 5 students stated tolerance as a real form of religious moderation, while 1 student stated that religious moderation is understood as doing things in accordance with the development of the times without violating Islamic law.

Islam Work Program of IPM Organization for Cadre and Islamic Da'wah Studies

The IPM organization contains several work programs as a form of organizational contribution to the welfare of the school environment. The existence of this work program is formed from the fields or departments that are arranged in the organizational structure. Therefore, the motivation and interest of each member strongly determines the steps in running the work program. Based on the results of interviews with respondents regarding interest and motivation, the following results were obtained:

1. Curiosity about organization.

The majority of respondents felt that they wanted to have a wider connection with another people from other classes, even though some of them followed their friends' invitations.

2. Useful experience

At the selection stage, respondents who passed as administrators consciously stated that they were capable of public speaking, dared to appear confidently in public, and wanted to increase their potential.

3. Facilities to develop Islamic values

From the researcher's observation, the school environment at SMK Muhammadiyah Bligo showed that some of the students were not based on the Muhammadiyah organization, but instead were based on Nahdlatul Ulama. This makes the respondents need religious facilities in addition to classroom learning. Those who are members of the IPM organization are expected to be able to provide important moderation values to other students through work programs from their fields of interest.

The cultivation of leadership and moderation values in the IPM organization is attached to the field of cadre and Islamic preaching studies. The field of cadre is one of the fields in IPM that actualizes the value of cadre. Some of the work programs of the IPM cadre field of SMK Muhammadiyah Bligo include:

1. Basic Leadership Training for the Branch Leaders (LDPR)

Basic Training for Branch Leaders (LDPR) is a basic leadership training activity that is required to be held by branch leaders, given some material to be applied in everyday life such as Muhammadiyah, Islam, organization, leadership, discussion regarding IPM, and other supporting materials followed by members of the branch leadership itself.

2. Taruna Melati 1

. Taruna melati, an activity that must be followed by IPM members who take the initiative to become IPM members at the next level. The cadets have several levels, namely Taruna Melati 1, 2, 3 and main. For the branch level, namely Taruna Melati 1, the material provided is the same as ldpr related to Islam, discuss about muhammadiyah, leadership, organization, usually coupled with additional material such as entrepreneurship and public speaking. The aim is to form a better

personality, carry out leadership activities more responsibly, and be ready to become a pioneer, perpetuator, and completion of the mandate. After completing the activity, usually the committee and facilitator team will provide a RTL or Follow-up Plan, which aims to implement what was obtained from the activity.

3. Mabit

Mabit or The Night to study about Faith and Taqwa Development is a 1-day and 1-night activity filled with material and activities related to Islam, for example activities such as congregational prayer, tadarus together, night reflections on religion, i'tikaf, and so on. This event is held to form IPM members who have leadership, courage, responsibility and understand about religious knowledge considering that IPM is an Islamic organization.

4. Cadre School

The cadre school is an activity which consists of trainings to facilitate IPM members of SMK Muhammadiyah Bligo according to their interests. Therefore, some students will certainly have other skills and could be an attraction for students to become IPM members.

The field of Islamic Da'wah Studies focuses on running the work program that implementing Islamic education. Some of the work programs in this field include:

1. Ramadan Mubarak

Ramadan mubarak is an annual work program conducted in the month of Ramadan. The series of cheerful Ramadan activities include studies, evening dhikr, iftar gathering, tarawih, I'tikaf, sahoor together, and watching movies together which are held in mosques outside the school environment. The event was attended by the IPM board and the surrounding community as well as the IPM coach of SMK Muhammadiyah Bligo as the supervisor of the activity.

2. One Day One Thousand

One day one thousand is an activity with the purpose of collecting infaq (money) from the students of SMK Muhammadiyah Bligo. This activity is carried out every Monday and Thursday. The funds collected are used for social purposes such as visiting sick students, condolence compensation, and others. With this program, it is hoped that it can instill the nature of helping each other and train students to get used to giving charity.

3. Reading Qur'an together

Reading Qur'an together (ngabers) is a monthly activity where IPM members gathered at the house of one of its members to do tadarus together. This activity, which is held once a month, has the aim of strengthening the relationship between members, filling spare time with useful activities, and familiarizing each IPM member to stay close to the Holy Quran.

4. Safari Qurban

Safari Qurban is an annual work program as a forum for distributing the qurbani of SMK Muhammadiyah Bligo. This activity focuses on distributing qurbani meat to areas with limited qurbani meat distribution. Qurbani Safari trained the sensitivity of IPM members of SMK Muhammadiyah Bligo towards others.

5. Tabligh Akbar

Tabligh Akbar became the final agenda of the IPM management period. The activity, which is held once a year and takes place at SMK Muhammadiyah Bligo, is usually carried out by inviting special speakers from outside the school. In accordance with the name of the activity, this event is a

medium for the spread of Islamic knowledge and a forum for students to gain Islamic knowledge.

Discussion

Prophet Muhammad SAW as a Role Model in Leadership

The Prophet Muhammad SAW. is a role model for mankind, not only limited to Muslims but people throughout the world. Michael H Hart, an American astrophysicist in his book entitled *The 100: A Ranking of the Most Influential Persons in History* writes that the Prophet Muhammad SAW is the first rank of the most influential person in history (Hart, 1978). The book is enough to prove that the figure of Rasulullah as a leader is the best leader to be able to give influence to defeat scientists, religious leaders and any other leaders around the world. The attitude of leadership in accordance with the teachings of the Prophet is called prophetic leadership. According to Kuntowijoyo, prophetic leadership is leadership that is based on religious teachings and is seen as a good example and model for its people. Prophetic leadership also focuses on the tasks carried out by the leader to serve the people and fulfill their needs based on the teachings of the Prophet Muhammad SAW.

The implementation of each work program in the Muhammadiyah Student Association (IPM) at SMK Muhammadiyah Bligo is one of the efforts to instill leadership attitudes possessed by each student. The cultivation of this leadership attitude is in line with the traits that exist in Rasulullah, namely Shiddiq, Amanah, Tabligh, Fathanah. First, Shiddiq (honest) is very important and fundamental for a leader. Wherever it is, the truth must always be prioritized. Likewise, IPM SMK Muhammadiyah Bligo always instills honesty in every work program they do and becomes very fundamental. In an organization, good cooperation is definitely needed, and good cooperation will not be established without honesty. In the work program in the field of Islamic Da'wah Studies (KDI) there is a routine charity activity called One Day One Thousand which can instill the nature of honesty in students in which IPM members of SMK Muhammadiyah Bligo are asked to collect charity from all students so that they are required to be honest. Second, Amanah (trustworthy) is a trait that must be inherent in a leader. Leaders must be trusted by the people they lead. In every big event, there will certainly be a committee structure that requires mutual trust and cooperation so that the event can be held without any problems. Third, Tabligh (Conveying). A good leader must have the ability to communicate with others. this ability to communicate is included in tabligh (Makruf, 2017).

IPM SMK Muhammadiyah Bligo trains these students in various ways. On every occasion, they will be taught to express their opinions. In addition, students will also be trained in their ability to communicate in public or commonly referred to as public speaking. As well as being asked to do tausiyah in Ramadan boarding school as a follow-up to the Taruna Melati 1 cadre that they attended. According to the social theory stated by Kartini Kartono in (Wahyudin, 2020), it is found that the existence of activities or work programs shows that leaders emerge because they have gone through a process of preparation, education, and formation, not just being born. This theory also emphasizes that every individual can become a leader if they try to prepare themselves and are encouraged by their own desires. Fourth, Fathanah (Intelligence). Intelligence which includes intellectual, emotional, and spiritual aspects is an important asset for a leader in facing various problems in carrying out his leadership. At certain times, a leader must be able to be quick and responsive in dealing with undesirable situations, and must be able to take the right initiative so that the policies taken are not contrary to the wishes of the community.

Implementation of the Religious Moderation Concept of IPM SMK Muhammadiyah Bligo

. In Islam, religious moderation is represented by the concept of wasathiyyah Islam. Moderation comes from the word moderatio, which means moderation (not excessive and not lacking) (Kementerian Agama RI, 2019). In Arabic, the word moderation is usually termed wasath or wasathiyyah (Fahri & Zainuri, 2019). Wasathiyyah is referred to as an attitude that makes a person not show two extremes; the attitude of excessive (ifrâth) and the attitude of reducing something (muqashshir) which is limited by Allah SWT (Nur & Lubis, 2015). Wasathiyyah Islam is reflected as a form of rejection of extremism in the form of injustice and falsehood.

In the context of religious moderation in Indonesia, the concept of tasamuh (tolerance) is one way to demonstrate Islamic moderatism (Fahri & Zainuri, 2019). Tolerance is shown by Muslims in Indonesia who able to live side by side with other religious communities that create stability and harmony between religious communities. This is also one of the understandings instilled in the IPM of SMK Muhammadiyah Bligo. Despite the fact that all students of SMK Muhammadiyah Bligo are Muslim, the fact that they have different backgrounds creates diversity in religious beliefs. The IPM coach of SMK Muhammadiyah Bligo always practices the values of tolerance in these differences. For example, IPM students gain an understanding of why there are different ways of worship among Muslims. This makes IPM students understand each other and not condemn their friends' different ways of worship.

Moderate Muslims (ummatan wasathan) have the following characteristics (Nur & Lubis, 2015):

1. Tawassuth (taking the middle way), namely understanding and practicing religious teachings by not exaggerating or reducing.
2. Tawazun (balance), which is a balanced religious experience in every aspect of the world and ukhrawi.
3. I'tidal (straight and firm), which is putting things in their place and performing rights and obligations proportionally.
4. Tasamuh (tolerance), which recognizes and respects differences.
5. Musawah (egalitarian), which is not discriminating against others who have differences.
6. Shura (deliberation), which is using deliberation in resolving accordingly in order to reach consensus.
7. Islah (reform), reflected by preserving old traditions that are still relevant and implementing new traditions that are more relevant.
8. Aulawiyah (prioritizing the priority), namely prioritizing matters over inferior interests.
9. Tathawwur wa ibtikar (dynamic and innovative), which is always open to change and creating new innovations for the benefit of humanity.
10. Tahadhdhur (civilized), namely upholding noble morals, character, identity, and integrity as khairu ummah.

Some of these characteristics have at least become part of the habits implemented in IPM SMK Muhammadiyah Bligo which are reflected in the basic values, activities, and work programs. The concept of tawassuth is realized in work programs with Islamic values. IPM members are accustomed to performing obligations as Muslims such as studying religious knowledge, giving charity, reading the Holy Quran. The concept of tawazun is reflected in the composition of work programs that do not only highlight religious studies, but also present programs that sharpen worldly skills. IPM members can accept and cooperate well with other members who have different backgrounds, it reflects the concept of tasamuh and musawah. The concept of shura is shown by the regularly held meetings. The concept of

islah and tathawwur wa ibtikar is shown by the changes in work programs every year, which aim to create innovation and make IPM even better.

Positive Impact of Leadership and Moderation Values in Improving Student Self-Esteem

Leadership knowledge has a significant impact on improving soft skills in students (Umamah, 2019). Soft skills that are trained in leadership can be in the form of interpersonal skills, intrapersonal skills, public speaking, and the ability to develop new ideas (Mayangsari et al., 2022; Padang, 2020; Rusliyawati et al., 2022). The existence of IPM is a forum for students to develop these abilities. The recognition of respondents who said that IPM made them more confident, more courageous to express their opinions in public, more familiar with themselves is evidence of the success of increasing students' leadership spirit.

The cultivation of leadership spirit integrated with the values of religious moderation creates its own color in shaping student character. In the process of developing themselves with various activities in IPM, moderate Islamic values are always instilled within them. Students are also free to express themselves without ignoring Islamic values. This shapes students into personal leaders who uphold the values of Wasatiyyah Islam.

Conclusion

The cultivation of leadership values and religious moderation is applied to IPM work programs. The leadership values instilled are the leadership traits of the Prophet Muhammad SAW, namely shiddiq, amanah, tabligh, fathanah, while the value of religious moderation includes the value of tawassuth, tawazun, I'tidal, tasamuh, shura, islah, aulawiyah, tathawwur wa ibtikar, tahaddhur. The results showed that the cultivation of leadership values and religious moderation had a positive impact in improving students' identity. Therefore, it is recommended that the values of leadership and religious moderation continue to be implemented in IPM programs and other activities at SMK Muhammadiyah Bligo Pekalongan to improve the quality of education and form students with better character.

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